RHINEBECK CENTRAL SCHOOL DISTRICT

BOARD OF EDUCATION

Rhinebeck, New York

5:30 p.m. Board of Education Meeting - Early Executive Session, District Office Conference Room

7:00 p.m. Board of Education Regular Meeting, High School/Middle School Library

REGULAR MEETING High School/Middle School Library Tuesday, January 22, 2019

AGENDA

- 1.0 Call to Order
- 2.0 Approval of Minutes
 - 2.1 Motion to approve the minutes of the January 8, 2019 Regular Meeting*
- 3.0 Public Comment
- 4.0 Reports and Discussion
 - 4.1 RHS Art Department Presentation
 - 4.2 Principals Reports
 - 4.3 Board Committee Reports (Audit, Communication, Long Range Planning, Personnel, Rhinebeck Collaboration)*
- 5.0 Comments
 - 5.1 Good News
 - 5.2 Old Business
 - 5.3 Public Comment
 - 5.4 Other
- 6.0 Action Items
 - **Motion** upon the recommendation of the Superintendent of Schools to approve the following consent items:
 - **Motion** upon the recommendation of the Superintendent of Schools to approve the CSE and CPSE recommendations.*
 - **6.1.2 Motion** upon the recommendation of the Superintendent of Schools to approve the Treasurers' Report (General Fund, December 2018; Extra Classroom Fund, December 2018).*
 - **6.1.3 Motion** upon the recommendation of the Superintendent of Schools to approve the list of additional emergency conditional substitute non-instructional staff for the 2018-19 school year.*
 - 6.1.4 Motion upon the recommendation of the Superintendent of Schools to accept the resignation of Deborah Roberg, Chancellor Livingston Elementary Teacher, for the purpose of retirement, as stated, effective the close of business on June 30, 2019.*

- 6.1.5 Motion upon the recommendation of the Superintendent of Schools to accept the resignation of Amilia Squillante, Chancellor Livingston Elementary Teaching Assistant, for the purpose of retirement, as stated, effective the close of business on June 30, 2019.*
- **Motion** upon the recommendation of the Superintendent of Schools to approve 2018-19 curriculum work. (See attached.)*
- 6.1.7 Motion upon the recommendation of the Superintendent of Schools to approve the change in daily hours for Angelica Rasulo, from 5.75 hours to 4.0 hours per diem, effective January 31, 2019.*
- 6.1.8 Motion upon the recommendation of the Superintendent of Schools to accept two (2) 2018 Exxon Mobil Fuels Educational Alliance grants in the amount of \$500 each for Rhinebeck High School and Bulkeley Middle School for the maintenance and support in the area of Math and/or Science, through the sponsorship of Mr. Richard Matthies and Rhinebeck Mobil.*
- **6.1.9 Motion** upon the recommendation of the Superintendent of Schools to approve the Corrective Action Plan that addresses the 2017-18 Annual External Audit performed by EFPR for the school year ended June 30, 2018. (See attached.)*
- **Motion** upon the recommendation of the Superintendent of Schools to grant tenure to Isobel Usawicz, in the tenure area of Home Economics General, effective February 2, 2019, and may be revoked by the Board of Education up until that time.*
- 6.3 Motion upon the recommendation of the Superintendent of Schools to implement a three year phase-in of a change in the entry age for five year old children entering kindergarten, from December 1, 2018, the current entry cut-off age for the 2018-19 school year, to Nov 1 for the 2019-20 school year, to October 1, 2019 for the 2020-21 school year, to September 1, 2021 for the 2021-22 school year.*
- 6.4 Motion upon the recommendation of the Superintendent of Schools to approve the Civil Service appointment of Kristen Kalafala to the position of Food Service Helper (at 5 hours per diem), with a 26 week probationary period, effective January 31, 2019, at a salary of Step 1, at an hourly rate of \$12.30, in accordance with the Food Service Helper hourly step system rate.*
- 6.5 Motion upon the recommendation of the Superintendent of Schools to approve Spring coaches for the 2018-19 school year:

Baseball:	Varsity	George Nikolatos	\$3,925
	Junior Varsity	Bill Morrissey	\$2,865
	Modified	Mike Denatale	\$2,331
Track:	Varsity (distance, hurdles)	Chris Sneed	\$4,072
	Varsity (sprinting, jumping)	Justin Randall	\$4,072
	Varsity (throwing, pole vault)	TBD	\$4,072
	Modified Track (distance, throwing)	Marc Burg	\$2,503
	Modified Track (sprinting, jumping)	TBD	\$2,503
Tennis:	Varsity	TBD	\$2,973

Softball:	Varsity	Scott Stiverson	\$3,925
	Junior Varsity	TBD	\$2,865
	Modified Softball	Dave Aierstok	\$2,331
Crew:	Varsity - Girls	Rich Humphrey	\$4,577
	Varsity - Boys	Casey Heady	\$4,577
	Novice	Evan Russell	\$3,167
Lacrosse:	Varsity	TBD	\$3,925

7.0 Proposed Executive Session, if Necessary, Subject to Board Approval

8.0 Adjournment

DATES TO REMEMBER:

Martin Luther King, Jr. Day - School Closed NYS Regents exams (January 22 – 25 th) Board of Education Mtg., BMS/RHS Library, 7:00 pm
1 st Semester Ends
2 nd Quarter Marking Period Ends
BOE Policy Committee Meeting, District Office, 1:00 pm
Kindergarten registration begins
(February 4 th – March 18 th)
BOE Finance Committee Meeting, District Office, 1:00 pm
BOE Curriculum Committee Mtg., District Office, 5:00 pm
Board of Education Mtg., BMS/RHS Library, 7:00 pm
Superintendent's Conference Day – No Students
President's Day – School Closed
BOE Personnel Committee Mtg., District Office, 10:00 am
Board of Education Mtg., BMS/RHS Library, 7:00 pm
BOE Policy Committee Mtg., District Office, 1:00 pm
BOE Facilities Committee Mtg., District Office, 5:00 pm

MISSION STATEMENT

The Rhinebeck Central School District is a collaborative educational community that provides an excellent learning environment, prepares students to meet the challenges and opportunities of the future, and is dedicated to nurturing every student's generosity of spirit, passion for learning, and success.

VISION STATEMENT

The Rhinebeck Central School District meets the changing needs of our community with innovative programming, consistent with best learning practices. Each student enjoys equity of access to opportunities in an enriching environment that encourages the mastery of skills and knowledge necessary at each grade level to meet or exceed high school graduation requirements. Working collaboratively with staff, parents, and the community we will support our students to become:

- <u>Self-directed learners</u> who create a positive vision for themselves and their future, set priorities and achievable goals, create options for themselves, monitor and evaluate their progress, and assume responsibility for their actions.
- <u>Collaborative workers</u> who use effective leadership and group skills to develop and manage interpersonal relationships within diverse groups and settings.
- <u>Complex thinkers</u> who identify, access, evaluate, integrate, and use available resources and information to reason, make decisions, and solve complex problems using higher order thinking.
- Community contributors who contribute their time, energies, and talents to improving the welfare of others and the quality of life in their diverse communities.
- Quality producers who create intellectual, artistic, practical, and physical products which reflect originality, high standards, and the use of appropriate advanced and traditional technologies.
- <u>Ethical decision-makers</u> who exemplify the principles of trustworthiness, respect, responsibility, integrity, fairness, caring and citizenship.

CORE VALUES

Quality education includes:

- <u>Safety and Health:</u> Students and staff need a healthy and safe environment. In order for students to be successful, their emotional, social, physical, and academic needs must be met.
- Resources: A robust educational program requires access to state of the art facilities, equipment, and materials.
- Respect: We respect and honor the dignity and worth of ourselves, others, and our environment.
- Responsibility: Each person is responsible for what he or she says and does.
- Courage: Courage is required to grow, change, take risks, and make commitments.
- Integrity: Personal integrity develops as one attends to and becomes increasingly ethical in one's speech and actions.
- <u>Citizenship:</u> We are constructive and engaged citizens of our school, community, state, nation, and the world.
- <u>Collaboration:</u> The education of our students is a process involving the entire educational community: students, teachers, administrators, non-instructional staff, Board of Education, families, and the community at large.
- Achievement: Continuous growth and improvement occurs for students and staff when there is use of best practice, an articulated/aligned curriculum, and pertinent data; personal educational success requires investment and ownership.
- Recognition: Acknowledging and celebrating successes, large and small, nurtures growth and a sense of community.

BOARD OF EDUCATION POLICY #1230 - PUBLIC PARTICIPATION AT BOARD MEETINGS

The Board of Education recognizes its responsibility to hear and respond to public comment, and therefore encourages public participation at Board meetings. There will be a specific agenda item at each Board meeting to provide an opportunity to address the Board.

Rules of Order In Public Meetings

- When a member of the public wishes to speak, he/she shall address the chair.
- If two or more persons wish to speak, the chair shall designate the person to speak first.
- The speaker shall give his/her name and address before proceeding further.
- All remarks shall be addressed to the chair.
- The speaker shall confine him/herself to the question under debate, and avoid comments of a personal nature.
- No person shall speak upon a subject more than twice, no more than five minutes each time, except by consent (of the Board).
- No person shall speak a second time until all have had a first chance to speak.
- The right to each individual to speak without interruption is paramount, provided they remain in accordance with these rules
- No calls for expression of sentiment shall be made except upon request by the chair.